

**From:** Katie Tiller katie.tiller@boyle.kyschools.us  
**Subject:** Re: Guidance Referral Changes  
**Date:** May 11, 2023 at 7:37 AM  
**To:** Mark Wade mark.wade@boyle.kyschools.us

KT

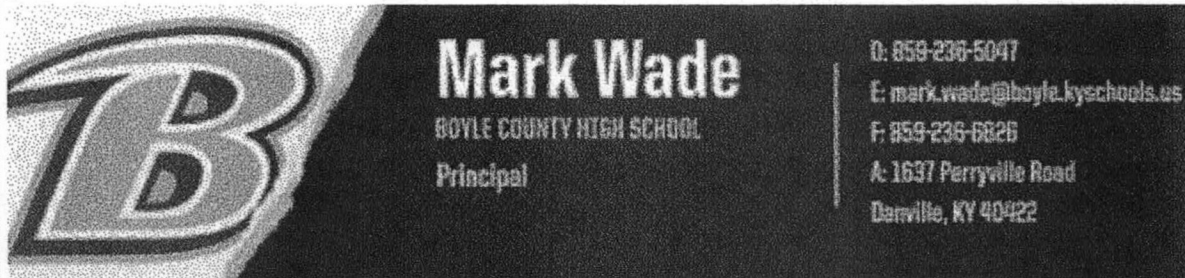
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<https://apps.legislature.ky.gov/record/documents/bill/23RS/sb150/bill.pdf>

Thanks,  
Mark



Katie C. Tiller

**From:** Mark Wade mark.wade@boyle.kyschools.us  
**Subject:** Re: Guidance Referral Changes  
**Date:** May 11, 2023 at 9:34 PM  
**To:** Katie Tiller katie.tiller@boyle.kyschools.us



Yes

On Thu, May 11, 2023 at 7:37 AM Katie Tiller <katie.tiller@boyle.kyschools.us> wrote:

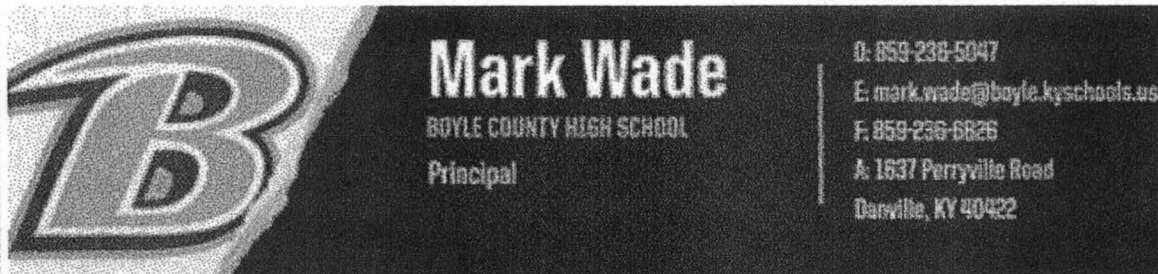
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Thanks,  
Mark



Katie C. Tiller

**From:** Kentucky Association of School Administrators wandad@kasa.org  
**Subject:** Your Guide to the 2023 Gubernatorial Primary  
**Date:** May 12, 2023 at 8:33 AM  
**To:** susan.taylor@boyle.kyschools.us



# 2023 GUBERNATORIAL *Election Brief*



## *Your Guide to the 2023 Gubernatorial Primary*

Good news, KASA members! The spate of election ads on your TV, phone, and radio are about to take a short pause. As an odd-numbered year, next Tuesday's primary features only the seats for constitutional officers and the office of the governor. While Governor Beshear will be on the ballot, he does not have any meaningful opposition and is expected to sail through this primary without effort.

As part of our growing work to connect you to the people that drive education policy, we reached out to those vying for the opportunity to challenge Governor Beshear in the November General Election. For those of you eligible to vote in the Republican primary, these are the top three education policy priorities that these candidates promised they would champion if they make it to the Governor's Mansion.

In respect of our elected officials, they are listed first (in order of tenure of service in office) with the remaining three following in alphabetical order. KASA has not endorsed any candidate in this election.

For more information on their education policy stances, pull out the spring edition of the *Kentucky School Leader* magazine, or click [here](#). You can also watch the KET Debate.



**Mike Harmon**

Harmon is the current state auditor of public accounts and will be termed out at the end of this year. Harmon was a former state representative



**Ryan Quarles**

Quarles is the state's current commissioner of agriculture, an office he's held for nearly eight years and cannot run for again due to term limits.



**Daniel Cameron**

Cameron is the current attorney general for the state of Kentucky. He has led in the polls and in fundraising in recent weeks. Cameron is



and insurance agent before becoming auditor. His fundraising numbers have been bleak, but the candidate has strong name ID across the state. In a Facebook message conversation, Harmon said he would focus on 1) Firing Commissioner Glass and restructuring KBE to include people from all educational backgrounds including public, private, Christian, Parochial, and home schools; 2) pass a bill that is similar to Sarah Huckabee Sanders (Governor of Arkansas) in which teacher pay is dramatically increased, but also tie school choice to the bill; 3) have the same determination for every child his mom had for the children she taught in kindergarten to ensure they knew how to read and read well. You can see his full platform on his campaign website here.

Quarles is a farmer and what can only be called a serial learner (two undergraduate degrees, a Master's from Harvard, and a doctorate in higher education from Vanderbilt). His late mother was a higher education professor who earned four postsecondary degrees before her death from cancer in 2019. His top three education policy initiatives will center around 1) teacher retention and recruitment, which should include ensuring that we create an attractive work environment for teachers; 2) engaging parents in the educational process so they know what is being taught; 3) promoting vocational and trade programming, showing our students that a Quarles administration will have just as much respect for workers who have dirt on their boots and grease on their elbows as it would of doctors and lawyers. You can view his full platform on his campaign website here.

endorsed by former President Donald Trump. His top three education policy initiatives will center around putting parents, students and teachers first and includes 1) defending Kentucky's values; 2) raising teacher pay; 3) reducing bureaucracy and keeping politics out of boards of education. You can see his full platform on his campaign website here.



**Kelly Craft**

Craft is the only candidate to have named her lieutenant governor candidate during the primary. Craft chose former Senate Education Chair Max Wise, who sponsored the controversial SB150 that



**Eric Deters**

Deters is a newcomer to politics but has raised enough money to be invited to all the major debates. He is a retired attorney and author who made headlines last year in a skirmish with the Kentucky Bar



**Alan Keck**

Keck is the current Mayor of Somerset and a businessman. Keck has less name recognition. He's behind in fundraising and has less than 1% support in a recent poll. As mayor Keck recruited



controversial SB 100 that passed during the 2023 legislative session. Craft is a former U.S. ambassador to the United Nations and Canada under Donald Trump. She has the distinct advantage of not having to devote time to fundraising – she is married to billionaire coal magnate Joe Craft, who has loaned nearly north of \$10 million - making this the most expensive gubernatorial primary in history. KASA reached out to the Craft Campaign, but did not receive a response on what their education priorities would be. You can see her full platform on her campaign website here.

SKIRMISH with the Kentucky Bar Association that resulted in his disbarment. In a text exchange with the candidate, Deters said he would 1) work to increase teacher salaries; 2) focus on teaching over testing; 3) increase measures to protect children. You can see his full platform on his campaign website here.

Mayor, Keck recruited a bourbon distillery, increased tourism, and led the city through a rebranding effort. Keck said if he becomes governor, he will focus on 1) investing in public and private programs for pre-K and early literacy; 2) increase teacher pay, protect pensions and make student teaching a paid internship; 3) fund more student sponsored support personnel positions. You can see his full platform on his campaign website here.

## Don't Forget to Vote!

We don't care how you vote, just that you do. KASA is proud to serve thousands of school leaders from border to border. We hope you'll take some time to research the candidates, mark some time on your calendar, and exercise your right to vote next Tuesday, May 16!

Elections have consequences. Please vote to ensure election outcomes that support public education.

## Kentucky Association of School Administrators

*Executive Director Rhonda Caldwell, CAE., Ed.D.*

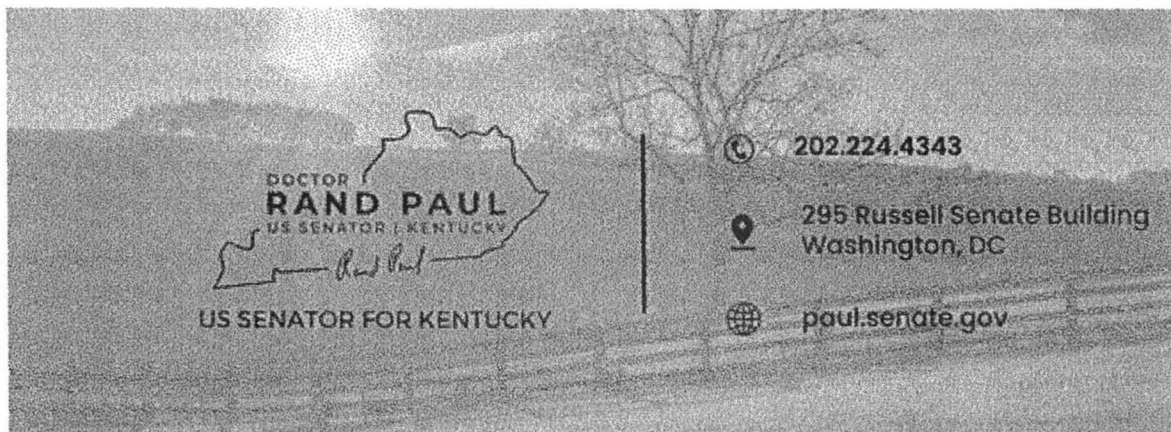
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From: U.S. Senator Rand Paul newsletter@paul.senate.gov  
Subject: Update from Dr. Rand Paul - May 15, 2023  
Date: May 15, 2023 at 12:25 PM  
To: susan.taylor@boyle.kyschools.us



**Dear Friend,**

You can find my latest update below!

### ***Dr. Rand Paul Introduces Bipartisan Bill to Simplify Application Process for Federal Disaster Assistance***

This past week, I introduced bipartisan legislation to simplify the application process for federal disaster recovery assistance.

Over the past few years, Kentucky has endured several deadly tornados and flash floods leaving significant damage and displacing thousands throughout the Commonwealth. Many of those impacted have expressed challenges in receiving quick assistance and updates from government agencies.

The legislation would require the Federal Emergency Management Agency (FEMA) to establish a universal application across federal agencies for disaster survivors who are seeking federal assistance to recover from tornados, floods, wildfires, hurricanes, and more. Currently, individuals that seek federal aid to recover from a disaster must fill out separate and detailed applications depending on what agency they need help from – a process that can take weeks or even months.

As part of my commitment to always put Kentuckians first, I'm proud to introduce this bill which will reduce the burden on disaster survivors by ensuring the process of receiving aid is simple and speedy. I look forward to working with a bipartisan coalition to get this important legislation passed expeditiously.

I was joined by Sen. Gary Peters (D-MI) and Sen. James Lankford (R-OK) in introducing this bill. You can read more about the legislation [HERE](#).

### ***Dr. Rand Paul Sends Letter to NIH, Demands Answers on Experimental Transgender Youth Study that Left Two Dead***

Recently, I joined 14 other Republican lawmakers in sending a letter to the National Institutes of Health (NIH), demanding answers about an experimental transgender youth study that caused two of the study participants to commit suicide, and 11 others to experience suicidal thoughts.

experience suicidal thoughts.

The NIH awarded a five-year \$477,444 grant to four clinics across the nation for a study titled "Psychosocial Functioning in Transgender Youth after 2 Years of Hormones". In the study, researchers examined young people between the ages of 12 and 20 who identify as transgender and were given cross-sex hormones. Of the 315 subjects, 240 were minors.

Additionally, during this study two young people tragically died by suicide and 11 others reported suicidal thoughts. Rather than shutting the study down after two deaths and numerous participants developing suicidal ideations, the researchers published their paper, concluding that the study was a success because cross-sex hormones had altered subjects' physical appearance and improved psychosocial functioning.

Despite glaring shortfalls, this government-funded research is already being used to further the fallacy that chemically transitioning children is safe and effective. It is alarming that vulnerable young people died by suicide while participating in a taxpayer-funded study that will almost certainly inflict devastating physical harm on those who participated.

As a physician, I'm concerned about the NIH's use of taxpayer money to fund dangerous and controversial youth transgender research. And as a Senator, I'm demanding answers from the NIH, and anyone involved. The well-being of our youth is of the utmost importance and subjecting them to harmful and experimental medical procedures is unacceptable.

You can read more about our efforts [HERE](#) and find a copy of the full letter sent to the NIH [HERE](#).

### **Waste Report Wednesday Wrap Up**

Every Wednesday, I highlight an area of government waste uncovered by me and my team. This week, I put a spotlight on the \$50 million the federal government gifted Tunisia to encourage tourism in their country.

In early 2022, the United States Agency for International Development (USAID) unveiled a \$50 million "Visit Tunisia" project to encourage more outside tourism into the country. However, it appears that Tunisia doesn't necessarily need our help to begin with, considering their tourism sector generated over \$1 billion in 2019. In fact, the country is one of the most visited countries in Africa.

USAID argues that the agency is focused on the bigger picture: increasing the United States market for Tunisian handicrafts. At least Americans can sleep well at night knowing their federal government cares about tourism...in Tunisia! That is if they aren't already losing sleep over their tax dollars funding such nonsense!



Senator Rand Paul  
@SenRandPaul

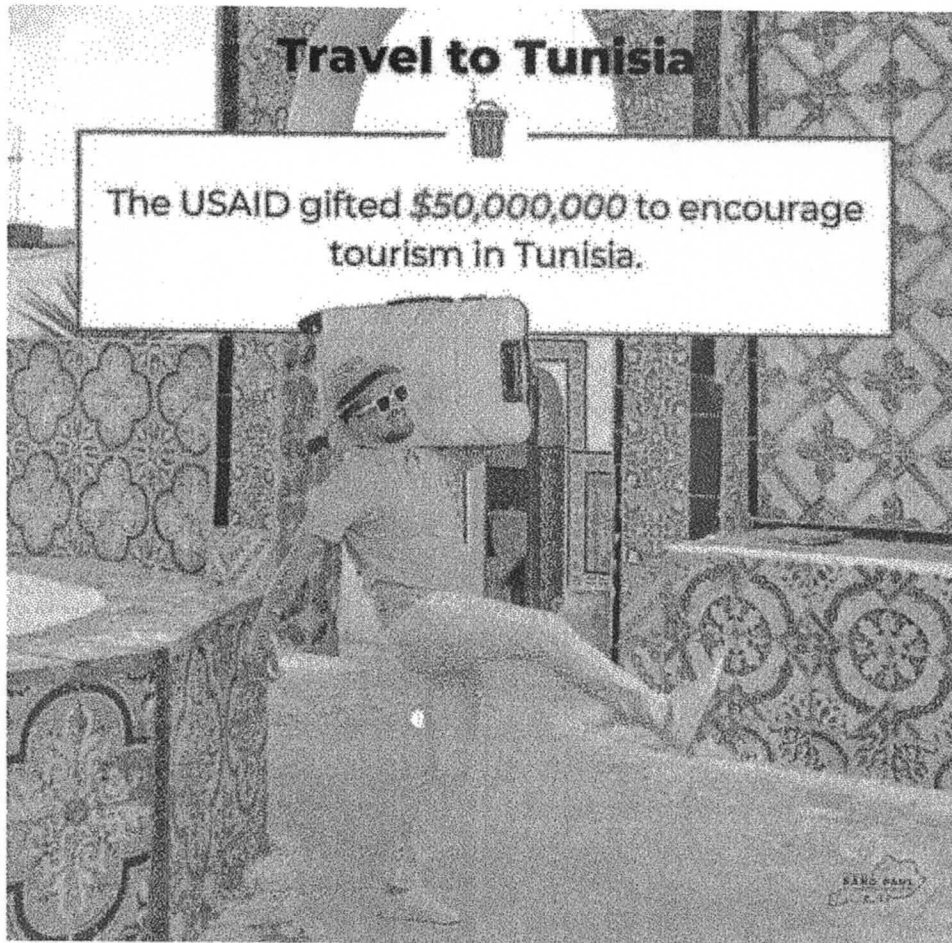
The well-being of our youth is of the utmost importance and subjecting them to harmful and experimental medical procedures is unacceptable.



[daily.signal.com](http://daily.signal.com)

Republicans Demand Answers After Suicides in NIH Transgender study  
Republicans are demanding answers from the NIH after two minors committed suicide amid a study on transgender medical interventions.





You can find previous #WasteReportWednesday's [HERE](#), and be sure to follow along on [Facebook](#), [Twitter](#), or [Instagram](#) every Wednesday as I highlight new waste items.

### ***Kentucky Disaster Assistance***

I remain committed to doing all that I can to assist local and state officials as they continue to manage the recovery effort, and my office is standing by to help those who are in need of help with denied FEMA claims, applying for Small Business Administration loans, and replacing lost or damaged documents such as Social Security cards, VA records, military medals and records, and tax paperwork.

If you are in need of assistance, you can reach my Bowling Green office at (270) 782-8303, and one of my staff members will be happy to help.

For more details on Kentucky disaster relief information please visit [HERE](#).

For the latest information about the federal government's ongoing disaster recovery efforts in Kentucky, please visit the Federal Emergency Management Agency (FEMA)'s Kentucky disaster webpage: [www.fema.gov/disaster/4663](http://www.fema.gov/disaster/4663)

For the latest information about the Commonwealth's ongoing disaster recovery efforts in Kentucky, including information about volunteering and donating critical supplies, please visit Kentucky Emergency Management (KY-EM)'s webpage: [kyem.ky.gov](http://kyem.ky.gov)

***Have an Issue or Concern?***

If you are a Kentucky resident and need assistance with any federal agency, feel free to complete a Privacy Release Form [HERE](#). If you have any questions, contact my state office at (270) 782-8303. One of my staff members will be more than happy to assist you.

***Stay in Touch with Dr. Paul***

You can stay up to date on my latest news and activities by visiting my Senate Website [www.paul.senate.gov](http://www.paul.senate.gov), or my official [Facebook](#) and [Twitter](#) pages.

You can watch my Senate floor speeches and press interviews on Rumble [HERE](#).

Warm Regards,



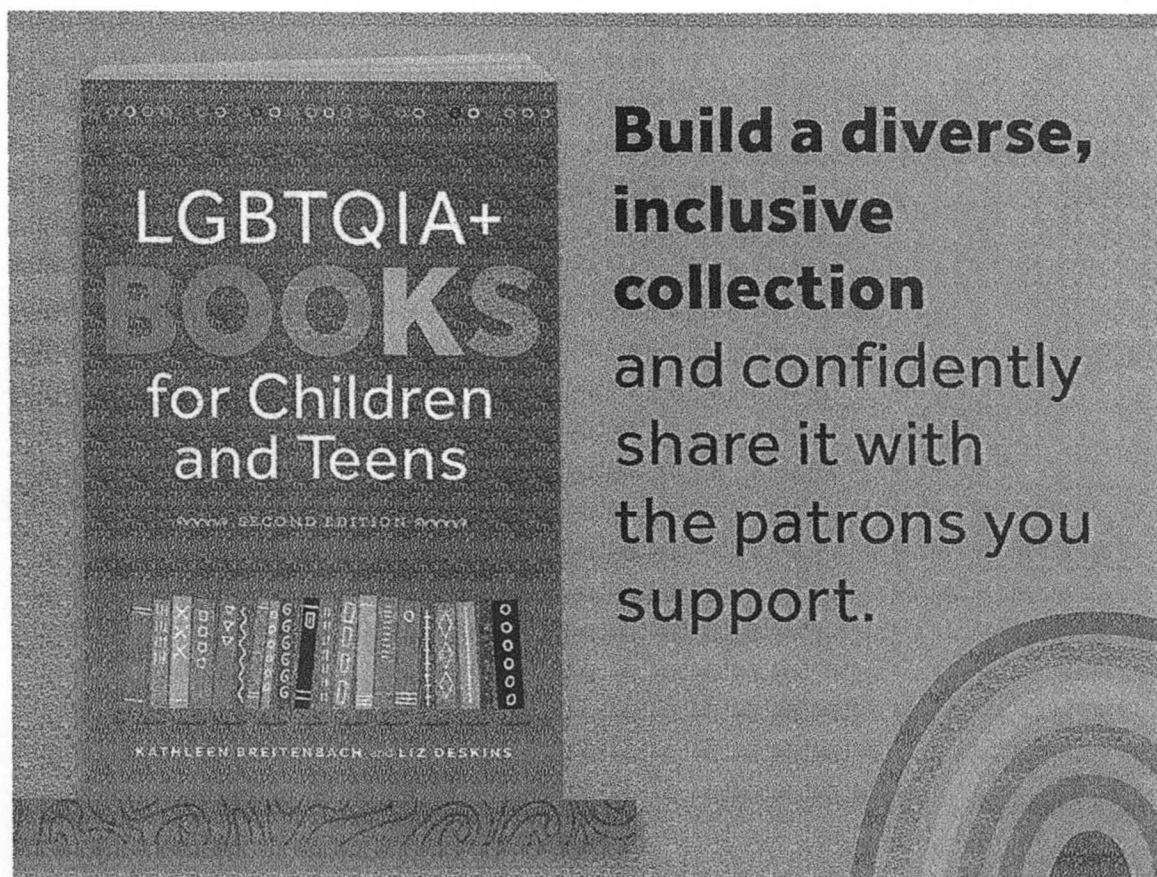
Washington, D.C.  
295 Russell Senate Office Building  
Washington, D.C. 20510  
Phone: 202-224-4343

Bowling Green  
1029 State Street  
Bowling Green, KY 42101  
Phone: 270-782-8303

**From:** ALA Publishing & Media Books ALA Editions@ala.org  
**Subject:** Books for LGBTQIA+ children and teens  
**Date:** May 24, 2023 at 8:36 AM  
**To:** susan.taylor@boyle.kyschools.us



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American Library Association



**Build a diverse,  
inclusive  
collection**  
and confidently  
share it with  
the patrons you  
support.

## **Building Safe Spaces for LGBTQIA+ Children and Teens with Books**

*a guest post by Liz Deskins*

All people, regardless of age, color, religious belief, or gender identity, deserve to have quality books where they can see themselves, learn about others, and enjoy reading! Not that long ago, I was a high school librarian, where I worked hard to make a safe and welcoming space for all students. It took several years to accomplish, as most good things do, but one of my proudest accomplishments was the opportunity to advise the GSA (Gay Straight Alliance). These students had a piece of my heart. My grown son is a proud, gay man living his best life, but he did not have any easy time of it in

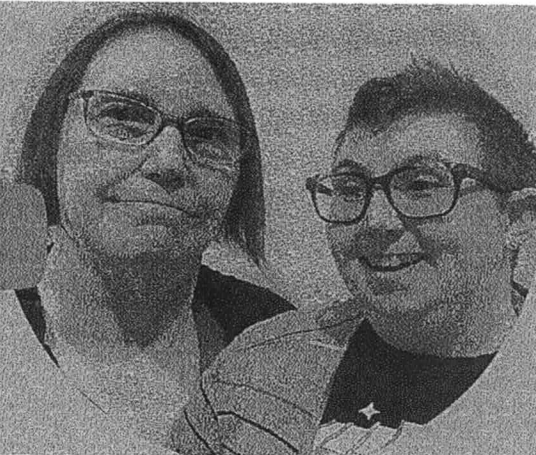


school. There was no safe space for him until he joined the swing choir, where he found friends with similar interests.

My goal was not to “lead” but to be a safe adult with a space for their meetings as well as learn what books and resources they wanted to have available. This led to the writing of the first edition of *LGBTQIA+ Books for Children and Teens: Providing a Window for All*. My friend Christina Dorr and I had both been fortunate enough to sit on the Mike Morgan and Larry Romans Children’s Book award committee of the Rainbow Round Table (formerly the Gay, Lesbian, Bisexual, and Transgender Round Table (GLBTRT) in separate years and wanted to write a book to support librarians and teachers who were leery or nervous about purchasing these books. It was easier to self-censor and not have conflict. Our hope was this book would allay those fears.

[Continue Reading . . .](#)

In this video, authors Kathleen Breitenbach and Liz Deskins share some advice for librarians facing book challenges.



Watch on  YouTube



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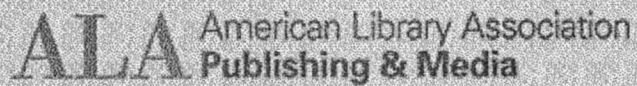


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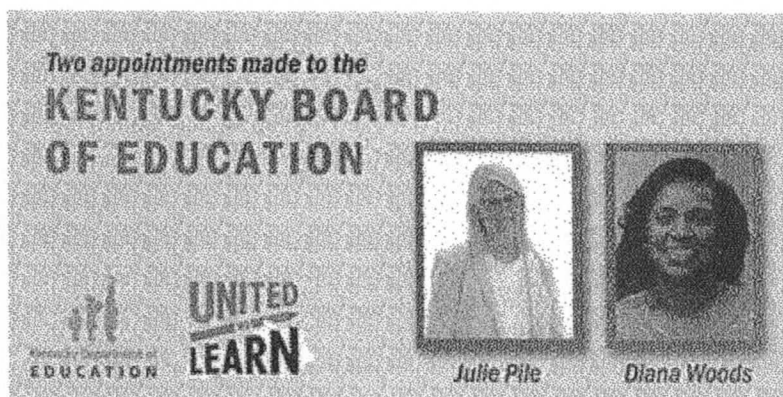




# KENTUCKY TEACHER

*a publication of the Kentucky Department of Education*

June 2, 2023



## Gov. Beshear appoints two new members to the Kentucky Board of Education

Gov. Andy Beshear appointed Julie Pile and Diana Woods to the Kentucky Board of Education (KBE) on May 30.

Pile, of Florence, will serve as an at-large member. She replaces Alvis Johnson, whose term has expired. Pile's term will expire April 14, 2026.

Pile's dedication to K-12 education began more than 13 years ago when her daughter's parent-teacher association (PTA) needed help with its website.

Now a well-known family advocate both locally and

### Columns



### Congratulations to the Class of 2023

May is always one of the busiest times of the year in education, as we wind up another school year and celebrate another class of seniors. This month, I wanted to write a column aimed at this year's graduating class.

Greetings, Class of 2023! Let me first say congratulations. I know that some of your high school experience was spent in the shadow of the COVID

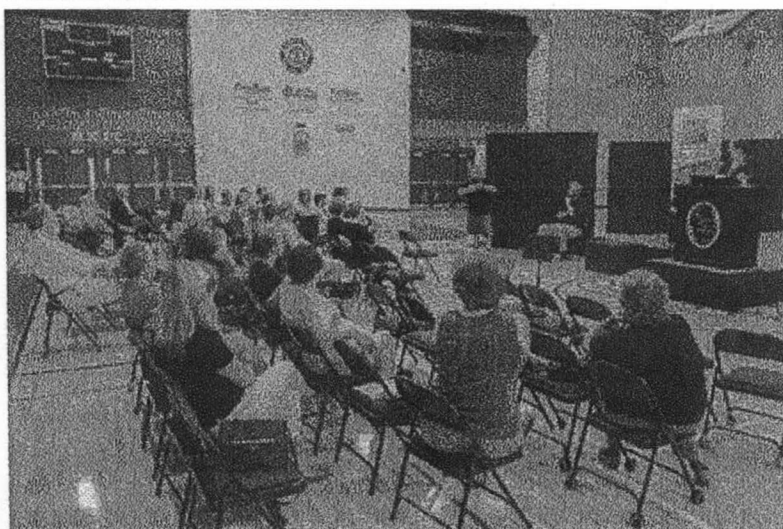


nationally, Pile has served in various volunteer and leadership positions with schools in northern Kentucky, including as local PTA president. She currently serves as the co-founder and president of ParentCamp, a national nonprofit organization dedicated to family-school engagement. In addition, she is a member of the Kentucky United We Learn Council.

Woods, of Lexington, is a retired superintendent. She also will serve as an at-large representative. She replaces Claire Batt, whose term has expired. Woods' term will expire April 14, 2026.

Woods is a native of Harrison County and a lifelong educator. She was a teacher, principal and director of middle schools in Fayette County, and then became superintendent of Campbellsville Independent. In retirement, she has worked as a consultant with the Kentucky Center for School Safety and is a clinical educator at Georgetown College.

**Read more on Kentucky Teacher.**



### **KDE receives community input on principal search at Kentucky School for the Deaf**

Kentucky School for the Deaf (KSD) supporters got the chance to express their opinions on the search for a new principal during a series of forums in May.

in the shadow of the COVID pandemic. And you have also worked very hard to recover from that experience and graduate in spite of it. While all of this helped you develop a sense of independence beyond your years, I know it was not easy, yet you persisted.

As you enter the next chapter of your life, remember the invaluable lessons you have learned throughout your school career. Cherish the memories, the friendships and the experiences that have shaped you into the remarkable individuals you are today.

High school has provided a solid foundation, equipping you with knowledge, critical thinking skills and a thirst for learning. Embrace this foundation and let it be a springboard for all your future endeavors, whether you pursue higher education, enter the workforce or embark on a different path altogether.

**Read more on Kentucky Teacher.**



**2023 Kentucky Teacher of the Year: Eminence Independent, the land**

new principal during a series of forums in May.

The two forums – one virtual forum on May 24 and one in-person forum on May 31 – served as opportunities for stakeholders in the Deaf and Hard of Hearing communities to inform the Kentucky Department of Education (KDE) and help the hiring committee make critical and informed decisions throughout the process.

More than 100 people participated in the two forums.

Among the priorities for a new principal, several Deaf and Hard of Hearing community members expressed a desire to have a principal that is fluent in American Sign Language.

“I think the challenge will be if they don’t sign, the faculty, staff and students are going to be guided by someone who can’t communicate with us,” said former KSD student Bethany Yance, who also stressed the importance of having a Deaf role model as principal. “We can do what anyone else can do, we can be what anyone else can be, and it’s important to lead by example.”

Former KSD student Jason Smith said he wants someone who is already embedded in the Deaf and Hard of Hearing education community so KSD can stay up to date.

“I value and cherish this school and the Deaf community so much. This is our place. This is our home,” said Smith. “We need someone who knows how to run a school for the Deaf and is part of our community.”

Current KSD Principal Toyah Robey is retiring on June 30 after six years with the school.

**Read more on Kentucky Teacher.**



## of learning, creation and innovation

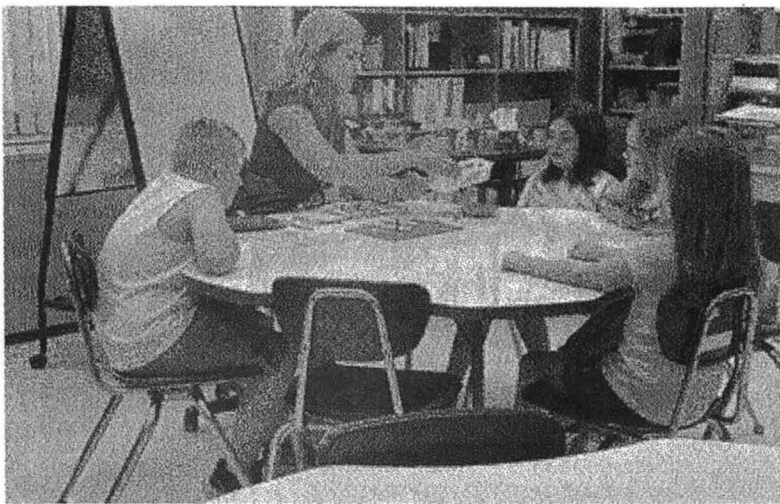
As the 2023 Kentucky Teacher of the Year, I was interested in the idea of evolving traditional libraries into innovative campus hubs for schools. Little did I know that several Kentucky schools already have this idea in place, including one school that was brought to my attention on more than one occasion. I was soon on my way to visit the Eminence Independent School District.

While the intention of my visit was to look at how this school transformed its library space, the school also captured my attention by how it had reimagined education. I cannot describe for you the sheer amount of joy I saw that day on students’ faces.

I was immediately taken back by a book vending machine and arcade machine in the school’s front office. Then, while waiting to meet Eminence Independent Superintendent Buddy Berry, I was in awe of everything happening in the EDhub center. I watched a class collaborating on what appeared to be robotic sets, attempting to connect all their individual pieces together into one large formation. They were intentional and focused.

Berry approached me, noticed my gaze, leaned in





### **ESSER-funded math intervention program makes learning fun for Whitley County elementary students**

Math intervention might not seem like much fun for a 2nd-grader, but an innovative approach in Whitley County has students eager to attend class.

It was toward the end of the school day during the last week of school in mid-May when four 2nd-graders at Oak Grove Elementary School knocked on Keisha Wyatt's classroom door. The students had been attending the small-group math intervention class each day throughout the school year, and even though they had just been playing outside, they were happy to go back into the classroom.

Wyatt, the school's math interventionist, was prepared. A Monopoly-inspired math game was on the table, and each of the students picked a different, colorful board game piece. The game's objective was to get the students comfortable with numbers by adding and subtracting popsicle sticks, which represented the "money" in the game. Each square they landed on had different problems they had to solve.

"Putting [math] in a game setting changes everything," said Wyatt. "The kids love to come. They are boisterous with their answers and vocal, and I love that. I am trying my best to instill the love of math in each

and said, "Would you believe that they take the state test tomorrow and they don't even know it yet?" I looked over at him, a bit surprised, and replied, "There's positivity in that, sir. At least they won't be stressed." We both laughed. His next statement was powerful. He said, "We are not creating test takers here. We are creating future leaders and bosses."

Read more on Kentucky Teacher.

### **News**



### **KBE SPOTLIGHT | Family engagement advocate Julie Pile joins the Kentucky Board of Education**

When Julie Pile's daughter Sophia entered kindergarten, Pile wanted to be involved. Sophia's elementary school parent-teacher association was looking for help with its website and Pile knew she could lend her talents. That decision to help with the website has led to more than 13 years of family engagement advocacy.



student, while also teaching them different skills they will need to be successful in life.”

Eden Freeman, 7, said she looks forward to coming to Wyatt’s classroom.

“It’s fun and it helps me be better in math,” she said.

The help for these students came from Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) Act. The money supports the safe and sustained return to in-person learning and expands equity by supporting students who need it, particularly those most impacted by the COVID-19 pandemic.

Whitley County Superintendent John Siler said officials have been using the federal relief money in a variety of ways to benefit the district’s 4,000 students, where roughly 70% qualify for free and reduced-price meals.

**Read more on Kentucky Teacher.**



### **KDE uses ESSER funds to award scholarships to 306 students with disabilities in 2023**

The Kentucky Department of Education (KDE) Office of Special Education and Early Learning used \$765,000 in

On May 30, Gov. Andy Beshear announced Pile as one of the newest members of the Kentucky Board of Education (KBE).

“It is an honor to be asked to be on the board,” said Pile. “I’ve had experience on the local level and a lot of what we do on the local level is promulgated by the state level, so to be able to have a parent voice input at the state level is really important.”

Pile has served in various volunteer and leadership positions with schools in northern Kentucky, including as local PTA president. She was a member of the Boone County Board of Education from January 2019 to December 2022 and served as the board’s chair in 2022.

As one of the newest KBE members, Pile wants to lead with a spirit of cooperation and transparency. To her, education is the gateway for every child and adult to teach their hopes and dreams.

**Read more on Kentucky Teacher.**

### **More news**

**KDE Commissioner’s Student Advisory Council begins discussing student voice project for 2023-24 year**

Special Education and Early Learning used \$755,000 in federal funding to award scholarships to 306 graduating Kentucky high school seniors with disabilities.

The KDE Powered by Inclusion scholarship was made possible with Elementary and Secondary School Emergency Relief (ESSER) funding from the federal American Rescue Plan (ARP) Act. The federal funding supports the safe and sustained return to in-person learning and expands equity by supporting students who need it most, particularly those most impacted by the COVID-19 pandemic.

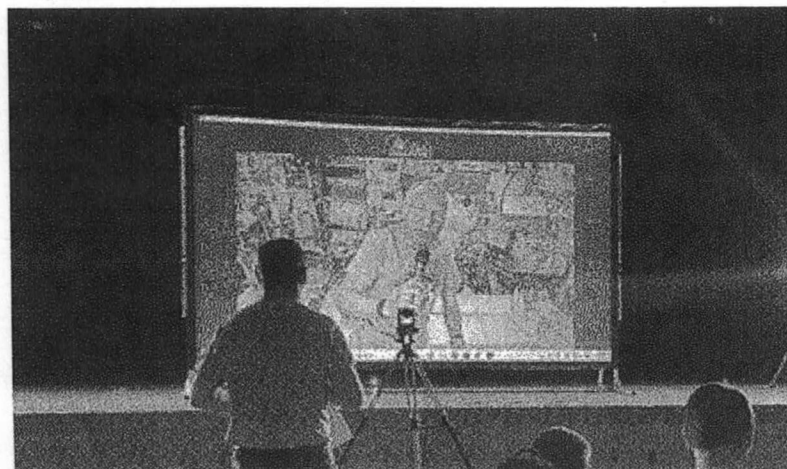
TaMyah Jones was one of the students from 116 school districts to receive a \$2,500 scholarship. She became vision impaired when she developed bilateral optic atrophy from a brain tumor when she was 6 years old.

Despite these challenges, being enrolled at the Kentucky School for the Blind (KSB) made it, "a little bit easier."

"All of these steps have helped to get me to the point where I am now," Jones said.

Because of her resilience, Jones' guidance counselor nominated her for the Powered by Inclusion scholarship program. She is one of two recipients from KSB to receive the scholarship this year.

**Read more on Kentucky Teacher.**



**KDE asks School Counselors Advisory Council to provide feedback for SB 150 guidance document**

**Local Superintendents Advisory Council discusses next steps with Kentucky school accountability system**

**In case you missed it**

**KDE offering new sponsorship opportunities for Kentucky Teacher of the Year Program**

**Summer Conferences**

**Registration open for 2023 National Teacher Leadership Conference in Louisville this July**

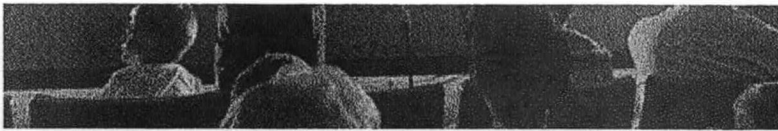
**Registration is now open for the Kentucky History Education Conference**

**Register to attend the 2023 Persistence to Graduation Summit**

**Kentucky Center for School Safety hosts conference in June**

**KET to host summer professional development event for educators**

**Registration opens for KASA Annual Leadership Institute**



## **Bell County astronaut John Shoffner chats with Middlesboro Independent students from International Space Station**

Middlesboro Independent School students had an astronomical opportunity on May 26 when astronaut John Shoffner talked with students via video call from the International Space Station (ISS).

Shoffner, a Bell County native, is a well-achieved business leader, racecar driver and more. He is currently serving as the pilot for Axiom Space's Ax-2 mission to the ISS on the SpaceX Dragon.

It's a role Shoffner said he has prepared his whole life to fulfill and he wanted to include students as part of this opportunity.

"Including Middlesboro in my journey to the ISS was an automatic requirement of mine," he said. "My role as an astronaut should be used to inspire a higher level of achievement for students."

While seated in the Central Arts Auditorium for their discussion, students' curiosities resulted in numerous questions. They asked about his daily tasks, sneezing and food quality in space and more.

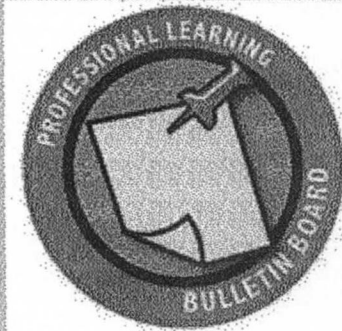
Jackson Womack, a rising 6th grader, asked if he got homesick. Shoffner said no because he brought Middlesboro along with him in many ways.

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**From:** Library Journal Professional Development [ljemail@libraryjournal.com](mailto:ljemail@libraryjournal.com)  
**Subject:** Make practical DEI changes to your library with help from our online courses!  
**Date:** July 13, 2023 at 7:05 AM  
**To:** [susan.taylor@boyle.kyschools.us](mailto:susan.taylor@boyle.kyschools.us)

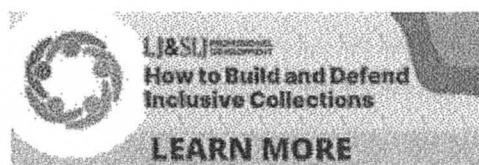
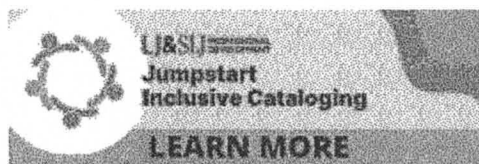


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## LJ&SLJ PROFESSIONAL DEVELOPMENT

### Jumpstart Inclusive Cataloging and How to Build and Defend Inclusive Collections

Make practical DEI changes to your library collections and cataloging with our perfect pair of online courses: How to Build Diverse Collections and Jumpstart Inclusive Cataloging. You'll learn practical skills from expert guest speakers and be able to make real change in your library. All sessions are recorded for on-demand viewing.



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### Featured Sessions

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**Jumpstart Inclusive Cataloging**  
**November 15**

Session 3 | 1:40-2:20 pm ET

## **Cataloging with Homosaurus: Advocating for LGBTQIA+ Resources and Discoverability**

The Homosaurus is an international linked data vocabulary of LGBTQIA+ terms that supports improved access to LGBTQ resources within cultural institutions. This session will teach you practical ways to ensure your cataloging practices are inclusive of LGBTQIA+ people. You will also learn how to use Homosaurus to enhance the discoverability of LGBTQIA+ resources.

---

### **Session 4 | 2:25-3:05 pm ET**

#### **Indigenous Cataloging: Centering First Nations Cultures, Communities, Collections**

This session will highlight Indigenous cataloging practices. Learn how to start the work of decolonizing the way information is sorted, cataloged, and shared by more accurately representing Indigenous knowledges and cultures. You will leave this session with new ideas about how Indigenous cataloging can serve as a model for inclusive representation and access to knowledge.

---

### **Session 5 | 3:15-4:00 pm ET**

#### **Tools and Strategies for Auditing and Recataloging Nonfiction**

Learn specific and tangible tools for how to audit and recatalog your nonfiction collection in a more equitable way. You'll leave with a model for this process as well as a clear plan of action that you can adapt to your individual needs.

Click [here](#) to see the full program!

#### **See what a past participant had to say:**

"I was not able to attend the live online sessions but listened to the recordings and I have to say that this is some of the best content that I have listened to on the topic of inclusive cataloging. Each presentation was interesting and full of absolutely helpful, practical information that will be immediately usable in my library, and it inspired me to start in on projects that had previously seemed overwhelming. Thank you for providing this stellar content!" Lara Phelps Technical Services Manager.

---

## **How to Build and Defend Inclusive Collections**

**October 25, November 1, November 8**

### **Week 1 Session 2 | 3:00-3:45 pm ET**

**Conducting a Diversity Audit of Your Collections and Ordering: Where to Start**



## Conducting a Diversity Audit of Your Collections and Ordering: Where to Start

In this session, we'll discuss the process of conducting a diversity audit of both your collections and your ordering. You'll learn how to plan a diversity audit, which salient data points should be included, how to gather the requisite information, and how to set goals to address gaps. We'll discuss the step-by-step process for establishing your diversity audit and how to make diversity and inclusion natural and ongoing parts of collection management and promotion.

### Week 2 Overview

#### From Margin to Center: A Collection Development Deep Dive

Not all representation is good representation, and in this series of enlightening sessions you'll learn how to identify the harmful and amplify the affirming. You will hear from several experts in the field about the ways that specific identities are portrayed in mainstream media, their traditions misunderstood or misrepresented, and their stories appropriated by cultural outsiders. You'll learn how to spot problematic stereotypes and tropes and how to avoid perpetuating such depictions. You'll walk away with the tools you need - and a trove of resources - to build a more inclusive and affirming collection at your library or institution and become an advocate for storytelling that moves beyond representation and towards real inclusion.

### Week 3 Session 1 | 2:00-2:45 pm ET

#### Assessing and Revising Your Collection Management Policies to Protect Your Collections and Yourself

As you create more inclusive collections, it's critical to assess your current collections policies so that you are equipped to handle both informal and formal book challenges and have conversations with patrons that promote your inclusive and affirming materials. Having clear procedures, protocols, and messaging in place can provide a strong foundation for collection development work as well as protect frontline staff. Assessing your policies and procedures and how they are communicated with your community is a key piece of your advocacy work.

Click [here](#) to see the full program!

#### See what a past participant had to say:

"Wow! This course was so eye-opening. All the presenters were fabulous and I already want to watch the recordings again a second time. Having homework deadlines helped give me accountability and it felt good completing the course in just three weeks. I would definitely take another class in the future!" Lisa Gillihan School Library Media Specialist, NBCT Brownsburg, IN

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## Coming Up

### Fall Courses

**Online Library  
Safety Summit**



**Managing Difficult  
Conversations with  
Colleagues and Staff**



**How to Build an  
Antiracist Library  
Culture**



**Censorship and Banned  
Books: How to Defend  
Intellectual Freedom**



**Project Management  
Fundamentals for  
Librarians**



**Library Management  
Training**



**Library De-escalation  
Training**



**How to Build and  
Defend Inclusive  
Collections**





**Equity-Centered  
Library Leadership**



**Jumpstart  
Inclusive Cataloging**



**Creating Safer Libraries:  
Foundations for Librarians  
and Frontline Staff**



**How to Build LGBTQIA+  
Inclusive Libraries**



**Marketing and Outreach  
Strategies to Engage  
Your Community**



## Manage preferences

**From:** Stephanie Wade stephanie.wade@boyle.kyschools.us  
**Subject:** remind message  
**Date:** July 31, 2023 at 2:37 PM  
**To:** Susan Taylor susan.taylor@boyle.kyschools.us



Your child is registered for a BCTC dual credit class requiring parent enrollment permission. A syllabus and permission form has been mailed home today. Please sign and return to BCHS BEFORE August 10th to remain enrolled in the class.



**Stephanie Wade**

Curriculum & Innovation Director  
**Boyle County Schools**

301 Clinton Drive, Suite C  
Danville, KY 40402  
859-338-0854 ext. 7208



@stephaniewade  
stephaniewade@boyle.kyschools.us  
www.boyle.kyschools.us



Boyle County Schools  
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Principal's Office  
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Students in Dual Credit SB150 -  
Sheet1.csv



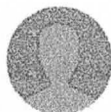


**From:** Mark Wade (via Google Docs) drive-shares-dm-noreply@google.com  
**Subject:** Document shared with you: "Books SB 150 and More"  
**Date:** September 21, 2023 at 10:32 PM  
**To:** susan.taylor@boyle.kyschools.us  
**Cc:** stephanie.wade@boyle.kyschools.us, steve.karsner@boyle.kyschools.us

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**Date:** September 21, 2023 at 10:39 PM  
**To:** Mark Wade mark.wade@boyle.kyschools.us  
**Cc:** stephanie.wade@boyle.kyschools.us, steve.karsner@boyle.kyschools.us



Well written.

Could you add a paragraph on how the district has revisited this many times and revised the weeded (SB150) list? I thought it might be worth mentioning. Give her insight into our processes and how it has changed. The list is significantly smaller than the original weeded list from this summer. I think that is worth mentioning.

Also, does the weeded list she was given include books that would have been weeded, regardless of SB150, due to natural fruition?

Just some thoughts.

PS in all the years Mike was Superintendent, tax rate increase (no matter how small) were never passed with a unanimous vote. There's a first you can hang your hat on—and a more positive one! 🍷

On Thu, Sep 21, 2023 at 10:32 PM Mark Wade (via Google Docs) <[drive-shares-dm-noreply@google.com](mailto:drive-shares-dm-noreply@google.com)> wrote:

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**Date:** September 22, 2023 at 7:22 AM  
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**Cc:** Mark Wade [mark.wade@boyle.kyschools.us](mailto:mark.wade@boyle.kyschools.us), [stephanie.wade@boyle.kyschools.us](mailto:stephanie.wade@boyle.kyschools.us)

SK

This is a good response. You may want to mention that our library books are considered part of our instruction or presentation. I think that is a point people could argue that library books are not. That may be where she keeps saying we are getting bad legal advice. You may want to ask where she is getting her legal advice. Or not.

On Thu, Sep 21, 2023 at 10:39 PM Susan Taylor <[susan.taylor@boyle.kyschools.us](mailto:susan.taylor@boyle.kyschools.us)> wrote:

Well written.

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ST

## New activity in the following document

 Books SB 150 and More



4 suggestions



Susan Taylor • 9:24 AM, Sep 22 (EDT) **New**

**Replace:** "p" with ""

**Add:** "P"

Reply

Open



Susan Taylor • 9:24 AM, Sep 22 (EDT) **New**

**Add:** "R"

Reply

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Susan Taylor • 9:24 AM, Sep 22 (EDT) **New**

**Add:** "B"

Reply

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Susan Taylor • 9:24 AM, Sep 22 (EDT) **New**

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SW

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2 resolved

### Suggestions



Susan Taylor • 9:24 AM, Sep 22 (EDT)

Add: "R"



Stephanie Wade • 9:39 AM, Sep 22 (EDT) **New**

*Rejected suggestion*

Reply

Open



Susan Taylor • 9:24 AM, Sep 22 (EDT)

Add: "B"



Stephanie Wade • 9:39 AM, Sep 22 (EDT) **New**

*Rejected suggestion*

Reply

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**To:** susan.taylor@boyle.kyschools.us

SW

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 2 resolved

### Suggestions



Susan Taylor • 9:24 AM, Sep 22 (EDT)

**Add:** "R"



Stephanie Wade • 9:39 AM, Sep 22 (EDT) **New**

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Susan Taylor • 9:24 AM, Sep 22 (EDT)

**Add:** "B"



Stephanie Wade • 9:39 AM, Sep 22 (EDT) **New**

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